Add the following questions to all academic, and administrative annual plan shells for the 2019/2020 yr.

1. State Chancellor Vision for Success states
2. Over five years, **increase by at least 20 percent the number of California Community College students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job**.
3. Over five years, **increase by 35 percent the number of California Community College students transferring annually to a UC or CSU**.
4. Over five years, **decrease the average number of units accumulated by California Community College students earning associate degrees**, from approximately 87 total units (the most recent system-wide average) to 79 total units
5. Over five years, **increase the percent of exiting CTE students who report being employed in their field of study**, from the most recent statewide average of 60 percent to an improved rate of 76 percent
6. **Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups**, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.
7. Over five years, **reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults**, with the ultimate goal of fully closing regional achievement gaps within 10 years.

*How has your area worked towards those goals? (respond*

300 word max

1. *“Considering the State Chancellor’s Student Equity and Achievement plan, addresses these 4 areas importance for equity (access, retention, degree completion, transfer) what areas is your program challenged by?  What do you plan to do to address that?”*

300 word max